

Middleton Grange School | Strategic Plan 2026

Our Vision: Middleton Grange School assists families in the education of their children by providing an environment in which the Biblical truths of Jesus Christ are taught and lived.

Strategic Priorities		Strategic Goals	Staff Responsible	2026 Actions
<p>Students</p> <p>Responsive Christ-Centred Curriculum</p>	<p><i>Mātauranga -a-Karaiti</i></p> <p>We equip students with the knowledge and skills to understand their heritage and their place in it; and to critique and engage contemporary society.</p>	<p>Maintain high academic outcomes through Curriculum and Assessment changes</p>	<p>Ut</p> <p>Bc</p> <p>Ar</p> <p>Mn</p>	<p>Numeracy and Literacy [Yr 1 – 10]</p> <ul style="list-style-type: none"> • Monitor learning outcomes of all students (incl priority learners) through assessment and reporting changes • Plan for, and implement (relative to the release of new curriculum) the curriculum and assessment/ progress descriptor changes <ul style="list-style-type: none"> ○ Facilitate teacher understanding of expected knowledge and practice for students ‘by the end of year...’ ○ Ensure our teaching programmes maintain or raise expectation (not lower to meet a new curriculum expectation) ○ Select and implement a common assessment tool ○ Infuse with our Christian character/ biblical perspective through all curriculum changes
<p>Staff</p> <p>Strengthening Capability</p>	<p><i>Whakapakari āheitanga</i></p> <p>Our Mission: We are committed to a rigorous learning culture based on an understanding of truth as revealed in the whole counsel of Scripture.</p>	<p>Clearly and consistently apply biblical thinking across the school</p>	<p>As</p> <p>Mn</p>	<ul style="list-style-type: none"> • ‘Middleton Way’ - Ko wai tatou/ document: progress and update <ul style="list-style-type: none"> ○ Include the revised Teaching Standards through our special character lens • Train and equip Middle Leaders/coaches through staff induction and training <ul style="list-style-type: none"> ○ Emerging leaders programme • School wide events? Co-curricular programme • Explore the possibility of resourcing an expert in biblical thought, work and practice. • Infuse curriculum change with our Christian character/ biblical perspective
<p>Community</p> <p>Building Partnerships</p>	<p><i>Whakarahi Rangapū</i></p> <p>We work with parents to encourage pupils in their gifts and abilities to serve God and others.</p>	<p>Strengthen Middleton Grange School’s position and posture within the Christian Education Network (CEN) as a servant leader</p>	<p>GLR</p> <p>Ml</p> <p>Ar</p> <p>Bc</p>	<ul style="list-style-type: none"> • Look for ways to support smaller, and emerging Christian schools • Transitions: seek to better understand the learning cultures of contributing CEN schools: RCS, HV, ECS, ACS • Look for opportunities to host CEN events, eg. Dan Patterson for SC students etc • Collaborate with CEN schools re curriculum and assessment change • Continue the ‘capacity & utilisation’ work, to ensure we are positioning ourselves to support the growth in the CEN

We commit to undertake a comprehensive review of our School community’s needs and perspectives that will form the August 2026 Hui of the Board and the new Strategic Plan.

Character – Excellence – Service: For the Glory of God