



# MGS Annual Implementation Plan 2026

**Vision:** Middleton Grange School assists families in the education of their children by providing an environment in which the Biblical truths of Jesus Christ are taught and lived.

<b>Strategic Goal 1</b>					<b>Progress Indicators:</b>	
Maintain high academic outcomes through Curriculum and Assessment changes					= Goal Complete = Goal On track = Goal Behind Schedule	
Regulation 9(1)(a) <b>Annual Target/Goal:</b> Successfully implement the numeracy and literacy curricula, monitoring the learning outcomes of all students in Years 1-10 Regulation 9(1)(a)						
<b>What do we expect to see by the end of the year?</b> (What expectations do you have for this target for this year? What evidence will you see? This can flow on from the expectations listed in your strategic plan for the full 2-years.) Regulation 9(1)(d)						
1. Mathematics and English teachers in Years 1-10 are competent in delivering the new curricula in Numeracy and Literacy 2. Maintain high quality delivery of Numeracy and Literacy curricula 3. Facilitate the use of the common assessment tool chosen (SMART) 4. Measure the achievement of students in Year 1-10 in Numeracy and Literacy at appropriate points throughout 2026 5. Explore and deepen the understanding of best practice in embedding the BWV through Numeracy and Literacy curricula						
<b>Actions</b> <i>Detail the key actions you'll take this year to reach your annual target listed above</i>	<b>Who is Responsible</b>	<b>Resources Required</b>	<b>Timeframe</b> <i>This is optional however is useful to help with your planning</i>	<b>How will you measure success?</b> <i>Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.</i>	<b>PROGRESS</b>	
Regulation 9(1)(b)	Regulation 9(1)(c)	Regulation 9(1)(c)		Regulation 9(1)(d)	MID-YEAR	FINAL
Ensure all appropriate staff are engaged in ongoing PLD for delivery of the new curricula in Numeracy and Literacy through meetings and focus discussions.	UT BC AR	Webinars External PLD providers Team meeting time	Term 1 + 2  Term 4	All appropriate staff will have attended PLD provided and attest to competency is teaching the new curricula.  Team leaders will provide evidence that all staff have engaged and are competent in teaching the new curriculum.		
Provide PLD for appropriate staff in use of the SMART assessment tool	MN BC AR	Ministry Funded PLD MN providing PLD support	Term 1  Term 2  Term 4	In 2025 PLD funding was applied for assessment including the new SMART tool. In 2026 this was approved and Cognition Education was selected as provider. They have been contacted and they are awaiting the resources from the Ministry. This has been delayed and so the full implementation of SMART in term 2 has been delayed until Term 4.  Training in SMART from Cognition Trial running of SMART assessment with selected classes  Full implementation of SMART tool assessment from Y3-10		
Facilitate discussion at appropriate forums eg HOF, Team leader, Staff meetings, PLD re best practice understanding of BWV integration in the Literacy and Numeracy curricula. CSA, NZACS events.	UT BC AR  CLT	Bri Tennant  NZACS material  CEN journal, Christian Teacher, Nurture  HOS foci at team meetings	Terms 1 - 3	Those attending CSA and NZACS events will present feedback to appropriate staff.  Conduct discussions at various forums using appropriate resources, asking all staff involved for reflections post discussion. [connected with Strategic goal 2]		



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<b>Strategic Goal 2</b> Clearly and consistently apply biblical thinking across the school <i>Regulation 9(1)(a)</i>					<b>Progress Indicators:</b> = Goal Complete = Goal On track = Goal Behind Schedule	
<b>Annual Target/Goal:</b> Clearly and consistently apply biblical thinking across the school <i>Regulation 9(1)(a)</i>						
<b>What do we expect to see by the end of the year?</b> (What expectations do you have for this target for this year? What evidence will you see? This can flow on from the expectations listed in your strategic plan for the full 2-years.) <i>Regulation 9(1)(d)</i>						
<ol style="list-style-type: none"> <li>To revise and update the Middleton Way taking into account the new teacher registration standards</li> <li>Equip Faculty Leaders to lead in their sphere of influence to encourage biblical thought and action through teaching and learning</li> <li>To increase the capacity of emerging leaders</li> <li>To review school wide events in respect to special character</li> <li>To explore the possibility of resourcing an expert in biblical thought, work and practice.</li> </ol>						
<b>Actions</b> <i>Detail the key actions you'll take this year to reach your annual target listed above</i> <i>Regulation 9(1)(b)</i>	<b>Who is Responsible</b> <i>Regulation 9(1)(c)</i>	<b>Resources Required</b> <i>Regulation 9(1)(c)</i>	<b>Timeframe</b> <i>This is optional however is useful to help with your planning</i>	<b>How will you measure success?</b> <i>Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.</i> <i>Regulation 9(1)(d)</i>	<b>PROGRESS</b>	
					<b>MID-YEAR</b>	<b>FINAL</b>
Investigate the new teaching standards and design a method of presenting these inside the Middleton Way	Mn AS		By the start of term 1	The new standards are presented in the Middleton Way.		
Interrogate each statement in the new standards through a biblical lens	Mn AS ED CI	Old standards for the teaching profession, new standards for the teaching profession, current Middleton Way document	By end of term 1	The new standards have been mapped, and a redesigned section in the Middleton way inclusive of the biblical lens is created, mirroring the existing framework in the document.		
All teaching staff as part of the professional growth cycle are required to read the new standards and identify where the special character is explicit.	All teaching staff	OneNote Professional Growth folder	By end of term 1	All staff must indicate inside their professional growth folder that they have read this document.		
All teaching staff to develop their professional Growth cycle goal reflective of the overall school focus for 2026 which is the emphasis of integrating Christianity into classroom teaching – staying mission true	All teaching staff	OneNote Professional Growth folder	By end of term 1	All staff must document their professional goals for 2026 in the professional growth cycle OneNote.		



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Provide quality professional development to faculty leaders to enable incorporating the special character into curriculum delivery. In addition, focussing on aspects of being a Christian Leader at Middleton Grange	Bri Tennant	Faculty Leader Meetings	By End of Year	These have been explicitly included into the meeting schedule Session 1 The servant Leader Session 2 Relationship with God – leading by example Session 3 Professional Relationships Further sessions to be determined		
Provide professional development for selected emerging leaders	As Gdl Tw	Funding to attend the NZACS (New Zealand Association of Christian Schools) emerging leaders course throughout 2026	By the end of the year	Jenny Addison is a mentor for this course and Ben Townshend and Joelle Goodall are participants. The first section of this course has taken place on 5 <sup>th</sup> 6 <sup>th</sup> March in Auckland In term 1 an online coaching session More details to come as the course proceeds.		
All school wide events are reviewed for improvements and reflection of the school's special character. Changes are identified for implementation in the next occurrence of the event.	SLT	Time in SLT meetings	By the end of the year	Reviewed and discussed the purpose and logistics of key events e.g. parent nights Te Haerenga Mihi Whakatau Athletics Day All in morning teas etc These review discussions are documented in the SLT meeting folder		
Discuss possibility of resourcing an expert in biblical thought, work and practice with CEN and determine next steps	GLR		By end of term 2	Next steps, timeline and scope of position determined		



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<b>Strategic Goal 3</b>					<b>Progress Indicators:</b>	
Strengthen Middleton Grange School's position and posture within the Christian Education Network (CEN) as a servant leader						
Regulation 9(1)(a)						
<b>Annual Target/Goal:</b>					 = Goal Complete  = Goal On track  = Goal Behind Schedule	
<ol style="list-style-type: none"> <li>1. Support smaller, and emerging Christian schools</li> <li>2. Improve transitions through collaboration and understanding the learning cultures of contributing CEN schools</li> <li>3. Explore new opportunities to host CEN events</li> <li>4. Collaborate with CEN schools re curriculum and assessment change</li> <li>5. Continue the 'capacity &amp; utilisation' work, to ensure we are positioning ourselves to support the growth in the CEN</li> </ol>						
Regulation 9(1)(a)						
<b>What do we expect to see by the end of the year?</b>						
(What expectations do you have for this target for this year? What evidence will you see? This can flow on from the expectations listed in your strategic plan for the full year)						
Regulation 9(1)(d)						
1.						
<b>Actions</b>	<b>Who is Responsible</b>	<b>Resources Required</b>	<b>Timeframe</b>	<b>How will you measure success?</b>	<b>PROGRESS</b>	
Detail the key actions you'll take this year to reach your annual target listed above Regulation 9(1)(b)	Regulation 9(1)(c)	Regulation 9(1)(c)	This is optional however is useful to help with your planning	Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template. Regulation 9(1)(d)	<b>MID-YEAR</b>	<b>FINAL</b>
Support smaller, and emerging Christian schools	GLR	<ul style="list-style-type: none"> <li>• Collaborate with ACS on Curriculum Teacher Only Days</li> <li>• Contribute to NZACS forums on supporting secondary curriculum provision in smaller schools</li> <li>• Inclusion of Hillview students in Polyfest group</li> <li>• RNLS and AshCS invited to Dan Patterson workshops</li> </ul>	Term 2 and 3	Ashburton CS staff have met with MGS staff around curriculum change and planning MGS representatives have contributed to the NZACS project A successful Polyfest including strengthening partnerships between HV and MGS Strengthened relationships between the three schools through attendance at the Dan Patterson workshops		
Improve transitions through collaboration and understanding the learning cultures of contributing CEN schools	ML AR	<ul style="list-style-type: none"> <li>• Gather pupil voice from Y11 students end of Term 1 or early in Term 2</li> <li>• Gather parent voice/ feedback around their experience of transition to MGS</li> <li>• Visit HV, ACS and ECS to meet with parents and Y10 cohorts</li> <li>• Explore the possibility and potential for CEN school 'ambassadors' at MGS</li> <li>• Work closely with CEN schools around enrolments and special character determination</li> </ul>	Term 1 and 2	Feedback from CEN Principals – how could we better serve your schools Pupil voice summaries (Year 11 and Year 9) have been shared with contributing schools, with key learnings discussed Parent feedback (Year 9 and 11) shared with CEN contributing schools in the spirit of mutual learning and humility GLR to request feedback from CEN Principals following enrolment season: strengths, challenges, areas for improvements CEN Ambassador concept has been scoped, including feedback from CEN principals around perceived value and function. CEN Ambassadors trialled in 2026, including visiting contributing schools with Head of SC and/ or Principal		
Explore new opportunities to host CEN events	GLR	<ul style="list-style-type: none"> <li>• Dan Patterson (Christian apologist) hosted at MGS in June. Use of Grange Theatre</li> <li>• Kahika Centre to host Emerging Leaders programme</li> <li>• TES project staff and CEN Oversight meetings operating out of MGS</li> </ul>		Events successfully hosted		



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Collaborate with CEN schools re curriculum and assessment change	GLR BC	<ul style="list-style-type: none"> <li>Resource key staff to collaborate with other CEN staff on agreed priorities (four staff released for an afternoon, once a term)</li> <li>MGS staff member to form part of a 'Christian teaching/ education' working group (release one teacher for a full day, once per term)</li> </ul>	Term 1-4	MGS staff members actively contributing to the Kahui focus groups: BSLA, Structured Literacy, ELL, Te reo These staff share the richness of their learning with others at MGS Staff member to share progress and outcomes with SLT, and other staff as appropriate This work/ thinking incorporated into the induction planning for 2027 as appropriate		
Continue the 'capacity & utilisation' work, to ensure we are positioning ourselves to support the growth in the CEN	GLR MN	<ul style="list-style-type: none"> <li>Continue to work with the proprietor and Board sub-committee</li> </ul>	Term 2-4			

## Progress update of Strategic Goals (SG) (end of Term 1 2026):

**SG 1: Maintain high academic outcomes through Curriculum and Assessment changes**

**SG 2: Clearly and consistently apply biblical thinking across the school**

**SG 3: Strengthen Middleton Grange School's position and posture within the Christian Education Network (CEN) as a servant leader**