



Middleton Grange School

Structured Numeracy Teacher Years 0-6

Job Description

CHARACTER	EXCELLENCE	SERVICE	FOR THE GLORY OF GOD
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Directly Accountable to Deputy Principal Head of Primary School

Functional Relationships:

- Principal
- Senior Leadership Team
- Learning Team Leaders

Special Character

Key Indicators:

- Model Christian servanthood.
- Promote the Christian school and Christian education.
- Actively engaged in opportunities to enrich ability to teach in a Christian way.
- Develop strong relationships based on Christian principles with students, staff and other members of the School community.
- Integrate the School's Special Character with the New Zealand Curriculum.
- Implement initiatives which focus on the Special Character of Middleton Grange School

Job Purpose

- We are seeking a passionate and skilled Structured Numeracy Teacher to support primary students in developing essential mathematics skills.
- The successful candidate will use explicit, systematic, and multi-sensory instruction to build strong foundational mathematics skills, ensuring all learners can thrive.

Key Responsibilities

Mathematics Instruction & Support

- Deliver evidence-based, structured mathematics instruction
- Use multi-sensory teaching strategies to engage young learners and reinforce mathematics concepts.
- Adapt teaching strategies to cater to diverse learning needs, including students with dyslexia, ESOL learners, and neurodiverse students.

Assessment & Student Progress Monitoring

- Conduct early screenings and assessments
- Use diagnostic, formative, and summative assessments to inform instruction and track student progress.
- Maintain clear and accurate records of student learning and share progress with classroom teachers, Learning and Behaviour Coordinator, and whānau

Collaboration & Professional Development

- Work alongside classroom teachers, teacher aides, Learning and Behaviour Coordinator, RTLBs, and learning support teams to integrate mathematics strategies into daily teaching.
- Engage with whānau and caregivers, offering guidance on how to support mathematics development at home.

Key Competencies and Attributes

- Ability to differentiate instruction for a range of primary-aged learners.
- Effective classroom management and engaging teaching approach.
- Passion for early intervention and ensuring all students succeed.
- Strong communication skills and a collaborative mindset.

Skills and Experience

Essential:

- New Zealand Teaching Registration and current practising certificate.

Desirable:

- Knowledge of NZ Curriculum (NZC), and primary numeracy expectations.

Additional Information

- This role may involve small-group instruction, one-on-one support, and in-class mathematics coaching.
- Knowledge of Structured Mathematics implementation in junior classrooms is an advantage.

October 2025