



Middleton Grange School

Structured Literacy Teacher Years 0-6

Job Description

CHARACTER

EXCELLENCE

SERVICE

FOR THE GLORY OF GOD

Directly Accountable to Deputy Principal Head of Primary School

Functional Relationships:

- Principal
- Senior Leadership Team
- Learning Team Leaders
- Literacy Coordinator

Special Character

Key Indicators:

- Model Christian servanthood.
- Promote the Christian school and Christian education.
- Actively engaged in opportunities to enrich ability to teach in a Christian way.
- Develop strong relationships based on Christian principles with students, staff and other members of the School community.
- Integrate the School's Special Character with the New Zealand Curriculum.
- Implement initiatives which focus on the Special Character of Middleton Grange School

Job Purpose

- We are seeking a passionate and skilled Structured Literacy Teacher to support primary students in developing essential reading and writing skills.
- The successful candidate will use explicit, systematic, and multi-sensory instruction to build strong foundational literacy skills, ensuring all learners—especially those with dyslexia or reading difficulties—can thrive.

Key Responsibilities

Literacy Instruction & Support

- Deliver evidence-based, structured literacy instruction using
- Provide direct, explicit, and sequential instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension.

- Use multi-sensory teaching strategies to engage young learners and reinforce literacy concepts.
- Adapt teaching strategies to cater to diverse learning needs, including students with dyslexia, ESOL learners, and neurodiverse students.

Assessment & Student Progress Monitoring

- Conduct early literacy screenings and assessments
- Use diagnostic, formative, and summative assessments to inform instruction and track student progress.
- Maintain clear and accurate records of student learning and share progress with classroom teachers, Learning and Behaviour Coordinator, and whānau

Collaboration & Professional Development

- Work alongside classroom teachers, teacher aides, Learning and Behaviour Coordinator, RTLBs, and learning support teams to integrate structured literacy strategies into daily teaching.
- Engage with whānau and caregivers, offering guidance on how to support literacy development at home.
- Stay up to date with the Science of Reading, NZ Literacy Learning Progressions, and new literacy research.

Key Competencies and Attributes

- Strong understanding of Structured Literacy, The Science of Reading, and how young children acquire literacy.
- Ability to differentiate instruction for a range of primary-aged learners.
- Effective classroom management and engaging teaching approach.
- Passion for early literacy intervention and ensuring all students succeed.
- Strong communication skills and a collaborative mindset.

Skills and Experience

Essential:

- New Zealand Teaching Registration and current practising certificate.

Desirable:

- Experience with early intervention strategies for literacy difficulties and dyslexia.
- Knowledge of New Zealand's Literacy Learning Progressions, NZ Curriculum (NZE), and primary literacy expectations.

October 2025

Additional Information
• This role may involve small-group instruction, one-on-one support, and in-class literacy coaching. • Knowledge of Structured Literacy implementation in junior classrooms is an advantage.

October 2025