



Retain these papers for your information

Enrolment Information 2025

Enrolments – General

- Enrolments will be accepted mainly at Year 1, Year 4, Year 7 and Year 9 and Years 11-13. Some places may be available at other year levels.
- Enrolments at each of Year 1 to Year 13 will be determined by the spaces available at each year level.
- Class configurations will approximate to:
 - Year 1-6 two classes at each level
 - Years 7-8 four classes at each level
 - Years 9-10 five classes at each level
 - Years 11-13 depends on subjects/courses

The school will endeavour to establish class sizes approximating to Ministry of Education staff/student ratio guidelines.

- The Board operates a Ministry of Education approved Enrolment Scheme.

Enrolment Procedures – Domestic

The enrolment procedures for Middleton Grange School shall be as follows:

- Applications must be made via the 'Middleton Grange School Enrolment Application 2025' form. One separate application is to be completed for each child. To ensure fairness, it is important that each application includes all requested information and failure to disclose full and accurate information may compromise the enrolment process.
- All applicants are assessed against the criteria outlined in The Enrolment Scheme.

Enrolment Deadlines

Applications must be received at Middleton Grange School Office by 4.00 pm on the following dates:

Years 7 – 13

Closing date: Friday, 14 June 2024

Years 1 – 6

Closing date: Thursday, 22 August 2024

NB: All Year 1 Students commence on or after their 5th birthday. The school will inform parents of the starting date.

2025 Attendance Dues / The Christian Schools' Trust

Attendance Dues (subject to annual review) are a compulsory fee approved by the Ministry of Education and are payable to the Proprietor of the school The Christian Schools' Trust (CST), for the provision of buildings and facilities together with other property related costs as required by the Ministry of Education under the Deed of Integration. For full details see www.cst.org.nz. Please note:

- **Attendance Dues 2025** Each student will be charged Attendance Dues of a maximum of \$1,900 and a minimum of \$1800 (GST Incl). [click here](#) Amount to be confirmed November 2024.
- **Family Discount** There is a family discount for families with three children or more at the school. For details [click here](#)
- **Statements** Attendance Dues will be invoiced by the CST at the beginning of the year and statements will be sent monthly
- **Payment Options** - 1. In full before 31 August (before 31 March may attract a \$50 early payment discount); 2. Quarterly; 3. Monthly/fortnightly/weekly via direct debit payment plan. For details email: attdues@cst.org.nz

Special Character Voluntary Donation (SCD) / Middleton Grange School

One child \$540 Two children \$972 Three children \$1,080 Four+ children: \$1,188

- **Special Character Provision** One reason we are able to offer quality education is because of parental SCD support. A key reason for choosing a Christian school is because biblical principles, taught by Christian teachers, underpin all curriculum subjects – the SCD ensures we can do this. Whilst Government financial support provides (insufficient) funding for teaching general curriculum subjects, we desire to additionally ensure students are taught biblical knowledge and can understand and engage with social issues from a Christian perspective. The SCD also supports:
- **Achievement Initiatives & General Resourcing.** Staff receive specific professional development to raise achievement for all students including eg remedial learners gifted learners, and we provide additional funding for eg libraries, ICT etc.
- **Tax Deductible** The SCD has Tax deductible status, currently a 33% rebate.
- **Payment** The Special Character Voluntary Donation will be invoiced by Middleton Grange School and can be paid:
 - In full at the commencement of Term 1
 - In four instalments, one at the commencement of each term
 - In monthly or fortnightly instalments by automatic payment

School Activities - Course Costs/Contributions

Some courses incur charges to recover costs where families have chosen to take up a voluntary project or activity within the course. Details of charges are available in the course information booklets. School Activities – Course Costs/Contributions will be invoiced by Middleton Grange School.

Financial Assistance Years 7 – 13

- The Middleton Grange School Board has made Financial Assistance available in cases of financial difficulty to students in Years 7 – 13 transferring to Middleton Grange School, or any families of students transitioning from Year 6 to Year 7 within the school.
- Financial Assistance is open to a family who can demonstrate a strong preference for Christian education and who are facing significant difficulties in being able to meet the full cost of Attendance Dues for 2025.
- Financial Assistance is worth 50% of the Attendance Dues for one year and is to be used as part payment of school Attendance Dues, following which full Attendance Dues will be charged.

International Students

- Middleton Grange has a full fee paying international student enrolment policy. Enrolment of full fee paying students are in addition to the school's approved maximum roll.
- International students should request a prospectus from the International College. The Application Form and the Application Form for International Student Homestay and Guardianship should be submitted directly to the International College.
- International students who change to Permanent Resident status may apply for a domestic place in the academic year following the status change. Applications are subject to the same conditions as all domestic applications.

Statement of Special Character

Context

- Middleton Grange School is a non-denominational Christian School established for new entrants to Year 13 in 1964 by the Christian Schools' Trust in Christchurch. The School was founded to establish the educational needs of Christian families and present the message of the gospel to children and the community within the context of Biblical truth and practice as recognised by adherents of the evangelical Christian faith. The same Biblical truth and practice encourages a mission perspective. Pupils are expected to support the Special Character of the School.

Who determines and safeguards?

- The Special Character of the School is determined by Biblical principles and practice. The Christian Schools' Trust, the Middleton Grange School Board and all staff endeavour to work out those Biblical principles and practices in the School. The Christian Schools' Trust reserves the right to determine from time to time what is necessary to preserve and safeguard the Special Character.

Goals and principal features of Special Character

- The School is a caring community built on Christian beliefs which permeate all aspects of School life. These beliefs recognise God's purposes are revealed in the Scriptures and in the risen Lord Jesus Christ. They are dynamic and determine the purpose and content of the curriculum in a changing community. They were originally expressed, for the School (in a summary form subordinate to the Scriptures), in the annexed Statement of Belief incorporated in the Trust Deed for the Christian Schools' Trust when the School was founded.
- Because these beliefs encompass all aspects of School and permeate the mind and heart of each staff member all staff must demonstrate unqualified commitment to the School's Special Character.
- The objective of the Christian Schools' Trust is to pass on to students the truth that all creation is subordinate to the Will of God as expressed in the Scriptures; that all truth finds its meaning and centre in God and that God gives purpose and hope to individuals as well as His creation by virtue of the redemptive work of Jesus Christ. It is the redemptive work of Jesus Christ, communicated by the Holy Spirit operating in the human individual, that gives substance to intellectual, physical, spiritual, ethical, emotional, social and aesthetic development.
- The curriculum, including all the New Zealand Curriculum Statements, is presented within a Christian world view. Such a world view gives perspective and meaning to all learning in the School
- Implicit in the curriculum is the development of character exemplified by the Decalogue and Beatitudes. Such character is the foundation for personal and social peace, just government, responsible citizenship, compassionate neighbourliness, wise parenting and a responsible attitude to creation. Such character also recognises that a life of self-renouncing love is one of liberty.

Enrolment Scheme 2025

Middleton Grange School is a State Integrated School under Part 33 of the Education Act (EA). Section 442 of the EA requires that a Proprietor define a Preference applicant.

A PREFERENCE APPLICANT is a family, which in the opinion of The Christian Schools' Trust, have established a particular connection with the school through membership of, or affiliation with, a church having a Biblical basis of faith consonant with the School's Statement of Special Character as described in s22(a) of the Integration Deed of Agreement. The school's roll will be managed within the maximum roll prescribed in the school's integration agreement.

PRIORITY AT ENROLMENT

Applications for enrolment of children of preference applicants will be processed in the following order of priority.

FIRST PRIORITY will be given to the children of preference applicants for whom the school is reasonably convenient.

[Note 1] If including the children of all first priority applicants would exceed the School's maximum roll then criteria for selection for these children will be based, in sequence, on the second priority through to the seventh priority.

SECOND PRIORITY will be given to preference applicants who are parents of current pupils in the following categories:

- a. Living in the inner zone [Note 2]
- b. Living in the area of reasonable convenience but not attending a Network School [Note 1]

THIRD PRIORITY will be given to preference applicants who are: current permanent Board employees (half time or greater), Board of Trustee members, Board of Proprietor members

FOURTH PRIORITY will be given to preference applicants from another Network school [Note 3] for either of the following reasons:

- a. Their child is graduating from their current school's graduating year level.
- b. A change in residential address which moves them into the inner zone of this school [Note 2]

FIFTH PRIORITY will be given to preference applicants from the school's **INNER ZONE** who are any of the following:

- a. Applying to enrol a child already attending a school which is either:
 - A member of the New Zealand Association for Christian Schools
 - A similar school overseas [and at the time of enrolment will be a domestic pupil]; or
- b. Applying to enrol a child receiving home schooling
- c. Parents of former pupils
- d. Parents who are past pupils

SIXTH PRIORITY will be given to all other preference applicants from the school's **INNER ZONE**.

SEVENTH PRIORITY will be given to preference applicants from **OUTSIDE THE INNER ZONE** but for whom the school is reasonably convenient as defined in Note 1. Priority in enrolment will be given in the following order:

- a. Parents who are past pupils
- b. All other preference applicants

EIGHTH PRIORITY Non-preference applicants. Children of non-preference applicants will be enrolled only if:

- a. Enrolment places remain after children of all preference applicants have been enrolled; and
- b. Doing so will not cause the school to exceed the number of non-preference pupils allowed in its integration agreement.

Priority in enrolment among children of non-preference applicants will be given to applicants who meet one or more of the following criteria:

- a. Who are parents of current pupils;
- b. Who are parents of a pupil graduating from a Network school

Where the number of places available at any year level runs out within any of the priority levels two to eight above a ballot will be conducted. Children of unsuccessful applicants at each year level will have their names recorded on a waiting list, within their relevant priority category, ranked in the order in which they were drawn in the ballot. The waiting list at each year level will remain current until the board next notifies the public that it is inviting applications for a new enrolment intake.

PRE ENROLMENT

Each year applications will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the School. No enrolments will be confirmed more than one year prior to the proposed date of entry.

NOTES

1. **AREA OF REASONABLE CONVENIENCE. (Outer Zone)** The area bounded by the Rakaia River in the south, the Canterbury/Westland boundary along the Southern Alps in the west, Hurunui River to the North, and the Pacific Ocean to the East.
2. **INNER ZONE**
YEAR 1 -10 The area bounded by: the Rakaia river west of the Main South Road, Main South Road, Blenheim Road, Curletts Road, Lincoln Road, Moorhouse Ave, Deans Ave, Harper Ave, Carlton Mill Road, Rossall St, Strowan Road, Wairakei Road, Grahams Road, Memorial Ave, Russley Road, McLeans Island Road, Haul Road, Waimakariri River, and the Canterbury/ Westland provincial boundary.
YEAR 11-13 The area bounded by the Rakaia River in the south, the Canterbury/Westland boundary along the Southern Alps in the west, the Waimakariri River to the North, and the Pacific Ocean to the East.
3. **NETWORK SCHOOL.** A school belonging to the Christchurch Christian Education Network (CEN). CEN schools at the time of writing are: Aidanfield Christian School, Emmanuel Christian School, Hillview Christian School, Middleton Grange School, Rangiora New Life, Rolleston Christian School.