

Middleton Grange School | Strategic Plan 2024 – 2025

Our Vision: Middleton Grange School assists families in the education of their children by providing an environment in which the Biblical truths of Jesus Christ are taught and lived.

Strategic Priorities		Strategic Goals	NELP	2024 Actions	2025 Actions
Students Responsive Christ-Centred Curriculum	<i>Mātauranga -a-Karaiti</i> We equip students with the knowledge and skills to understand their heritage and their place in it; and to critique and engage contemporary society.	To prioritise the delivery of Scripture and Christian Studies / 'Christian living' across the school with resourcing, staffing, and timetabling.	1.2 LEARNERS AT THE CENTRE Identify and respond to learner/ ākongā strengths, progress, and needs, and learner/ākongā and whānau aspirations	- Report to the Board by end of T1 with scenarios to achieve this goal. - <i>Remaining actions to be determined.</i>	<i>Remaining actions to be determined.</i>
		To implement a graduate profile framework.	2.4 BARRIER FREE ACCESS Ensure every learner/ ākongā gains sound foundation skills, including language*, literacy and numeracy	- Report to the Board by end of T1 with draft framework for each phase along with next steps. <i>Remaining actions to be determined.</i>	CEN graduate profile for incoming students
Staff Strengthening Capability	<i>Whakapakari āheitanga</i> Our Mission: We are committed to a rigorous learning culture based on an understanding of truth as revealed in the whole counsel of Scripture.	To deliver a high-quality induction programme for all staff.	3.6 QUALITY TEACHING AND LEADERSHIP Develop staff to strengthen teaching, leadership, and learner support capability across the education workforce.	- Present current practice to the Board by T1 with suggestions for improvement. - <i>Remaining actions to be determined.</i>	<i>Remaining actions to be determined.</i>
		To offer Professional Learning and Development (PLD) on understanding the National Education Learning Priorities (NELP) through our Special Character.	1.1 LEARNERS AT THE CENTRE Ensure places of learning are safe, inclusive, and free from racism, discrimination, and bullying	- Present to the Board the 2024 PLD plan in T1. Include recommendations for next steps. - <i>Remaining actions to be determined.</i>	<i>Remaining actions to be determined.</i>
Community Building Partnerships	<i>Whakarahi Rangapū</i> We work with parents to encourage pupils in their gifts and abilities to serve God and others.	To increase the level of parent engagement by strengthening a culture of connection and support from the parent community.	1.2 LEARNERS AT THE CENTRE Partner with family and whānau to equip every learner/ākongā to build and realise their aspirations.	- Specific, targeted events for parents. - Compile information and schedule 'marketing' comms to parents. - <i>Remaining actions to be determined.</i>	<i>Remaining actions to be determined.</i>
		To establish an induction programme for Middleton Grange School families.	1.1 LEARNERS AT THE CENTRE Ensure places of learning are safe, inclusive, and free from racism, discrimination, and bullying	- Present to the Board our current practice and documentation with suggestions for improvement by the end of T1. - <i>Remaining actions to be determined</i>	<i>Remaining actions to be determined.</i>

Character – Excellence – Service: For the Glory of God