



# Job Description | Learning Team Leader Years 7-8 |

CHARACTER

EXCELLENCE

SERVICE

FOR THE GLORY OF GOD

Middleton Grange School |

## General Description

Learning Team Leaders form an important part of the School's Middle leadership, contributing to the development and implementation of the School's Strategic Goals. Key components of the position include:

- Provision of a high-quality curriculum in line with the School's Christian Foundational Principles for Curricula and the New Zealand Curriculum.
- Have an understanding of the philosophy of Christian Education and the ability to translate it into practice in the classroom, playground, office and staffroom.
- Aligning Curriculum Area goals with School Strategic Goals.

## Accountability

The Learning Team Leader will be directly accountable to the Head of Primary School and ultimately to the Principal.

## Skills

The Learning Team Leader must:

- Have an understanding of the philosophy of Christian Education and the ability to translate it into practice in the classroom, playground, office and staffroom.
- Demonstrate an understanding of current educational trends, curriculum design and practice.
- Exhibit diligence and commitment to all aspects of employment including areas such as professional presentation and behaviour, observing confidentiality expectations, approach to and completion of tasks within required timeframes, self-directed and innovative.
- High level of inter-relational skills, including communication skills and ability to develop good working relations with colleagues, other learning teams, parents and pupils.
- Capacity to develop and exercise inspirational leadership and management across the learning team including staff management (collegiality, conflict resolution, guidance), and programme management within an educational environment.
- Have the ability to organise, delegate and co-ordinate workflow within the learning team.
- Be competent in the use of information technology in common use throughout the School.
- Be familiar with and meet expectation of all school policies and procedures.

## Role Expectations

- Exercise leadership in implementing the School's Strategic Vision within the context of its Special Character statements.
- Unit holder responsibilities build on the generic teacher job description.

## Professional Leadership

### Performance Standards

- To demonstrate a thorough understanding of current approaches to effective teaching and learning across the curriculum.
- To provide professional leadership to staff within the delegated areas of responsibility.
- To make constructive contributions, where applicable, to the leadership of the School in a manner which supports the Principal as school instructional leader.
- To understand and apply, where appropriate, current practices for effective leadership within education.
- To identify and act on opportunities for improving effective teaching and learning within the learning team.
- Encourage the pursuit of excellence in teaching and learning.
- Seek new opportunities for enhancing the learning team programme.

## Programme Leadership

### Performance Standards

- To assist in establishing procedures / programmes, which meet national requirements, are consistent with the School's Charter and strategic planning and reflective of the School's commitment to effective teaching and learning.
- To ensure that changing social and cultural factors affecting the School's community are reflected in procedures and programmes.
- Ensure the academic programme is operated in such a way as to achieve the best possible academic results for every pupil.
- Ensure that a distinctively Christian worldview is implicit in all curriculum, and evident in practice in classrooms.
- Work with Head of School to ensure policies and procedures regarding assessments are communicated to pupils and parents.
- Supervise the maintenance of records of completion and evaluation of teaching and learning units.
- Supervise the maintenance of records of pupil achievement in the courses within the Learning Team.
- Monitor and where appropriate follow-up on pupils' completion of set tasks and learning experiences.
- Supervise the preparation of reports to parents for courses within the Learning Team.

## Staff Leadership

- To participate in and contribute to, the School's performance management system.
- Make recommendations on appropriate professional development opportunities for staff.
- To motivate and encourage staff to improve the effectiveness of teaching and learning.
- To devolve responsibilities and delegate tasks appropriately.
- Advise the Head of Middle School as to the staffing needs and priorities within the Learning Team.
- Assist in the selection and appointment process of appropriately qualified staff within the Learning Team.
- Participate in the induction of staff new to the School by providing information about the daily procedures of the School and Learning Team.
- Actively lead staff teaching courses under their supervision in innovative and effective teaching practices by modelling exemplary standards of classroom teaching.

## Relationship Management

- Promote collaboration with other learning team leaders and curriculum areas such that the general activities of this learning team are seen positively by others as an integral part of the general school programme.
- Foster positive relationships between the School and all sectors of the community through effective oral and written communication to a range of audiences.
- Provide information to the Principal and Head of Middle School on areas of delegated responsibility in order to assist with effective management and strategic planning in the School.
- Ensure that procedures for decision making within delegated authorities of areas of responsibility are consultative and consistent with School policies.
- Establish and maintain good communication processes with staff, and between staff and members of the Senior Leadership Team.

## Financial Management

- Effectively and efficiently use available financial resources and assets, within delegated areas of authority, to support improved learning outcomes for pupils.

*“And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him.”*

Colossians 3:17

The appointment should be based on a strong calling from the Lord as agreed by both the School and the individual. The Curriculum Leader should be a leading servant amongst the staff seeking to serve the rest of the school community in achieving the Mission Statement and Strategic Goals of the School. It should be noted that, while detailed, this job description is not exhaustive and the Principal may, at his discretion, vary these responsibilities as required.