



Board Policy | Internal Evaluation and Self-Review |

Middleton Grange School |

Introduction

National Administration Guideline (NAG) 2 requires the Board to maintain an ongoing programme of self-review in relation to school practices, plans and programmes, including evaluation of good quality assessment information on student progress and achievement. As a State Integrated School the Internal Evaluation must include evaluation against the school's Special Character.

There are three areas of evaluation the Middleton Grange School Board (Board) are involved in:

1. National Administration Guidelines (NAGS)
2. Annual Report for Curriculum Areas and the Head of School Annual Reports
3. School Evaluation Indicators

1. National Administration Guidelines (NAGs)

Policies under each National Administration Guideline to be evaluated at least once every three years. The evaluation must include consultation with appropriate stakeholders eg Board, staff, parents and caregivers, students. Refer to the following documents:

- i. Policy Review Schedule (3 years)
- ii. Board Policy Evaluation Process and Timeline
- iii. Board Policy Review and Evaluation Survey
- iv. Board Policy Evaluation Summary Form

2. Annual Reports

Each year the Heads of School and Curriculum Leaders review the previous years' student achievement and progress towards the school's strategic direction. These reports plus a summary for each Curriculum Area are provided to the Board in the first term annually for review and discussion. These detailed reports cover aspects of the National Administration Guidelines (NAGs) and student progress and achievement. Curriculum Leaders may be invited to Board meetings from time to time to discuss outcomes including highlights, areas of opportunity, issues or challenges.

Refer to the following documents;

- i. Annual review template
- ii. Annual review summary template

3. School Evaluation Indicators

There are six domains which the Board and school staff are to evaluate the school against at least once every three years. OneNote will be used to build up evidence of evaluation over the three years. Board and staff will work collaboratively to gather evidence, review progress against indicators and identify any contexts for a Spiral of Inquiry.

Procedure

- i. Board Evaluation and Self Review Committee liaise with Associate Principal to initiate the Internal Evaluation and Self Review process and timeline.

MIDDLETON GRANGE SCHOOL BOARD	
Board copy of the Policy to be signed by the Board Presiding Member	
Name	
Position	Board Presiding Member
Signed on behalf and with the authority of the Board	
Date	May 2021
Next Review	May 2024