

## Introduction

- 1. The school is required to provide a safe physical and emotional environment for pupils.
- 2. Safety at school is a basic expectation for pupils and staff, as well as being a prerequisite for pupil success and academic achievement.
- 3. State Integrated School Guidelines are be followed.
- 4. We pay attention to our Foundational Principles for Curricular (FPC) 2; *Man is made in the image of God*, and we therefore enact this policy in a way that respects and values the individual.
- 5. As a State Integrated School, the Board of Trustees requires that all aspects of this policy be guided by the Special Character Policy.

### State Integrated School Guidelines

6. A teacher or authorised staff member must not physically restrain a student unless it is necessary to prevent imminent harm to the student or another person; and the physical restraint is reasonable and proportionate in the circumstances. Situations where it may be appropriate include breaking up a fight, stopping a student from moving in with a weapon, stopping a student who is throwing furniture close to others who could be injured and preventing a student from running onto a road.

#### 7. **Definitions**

- **authorised staff member** means an employee of a registered school who is authorised by the employer to use physical restraint in accordance with this section
- *employer* means a board and the managers of a school
- **physically restrain**, in relation to a student, means to use physical force to prevent, restrict, or subdue the movement of the student's body or part of the student's body against the student's will.
- **harm** includes significant emotional harm and applies not only to the student but to other persons aswell.
- *teacher* means a person who holds a teaching position

#### a. Information to be made available

Any guidelines issued under section 139AE of the Act and names/positions of authorised staff must be available for inspection at the school.

### b. Authorisation of staff members who are not teachers

An employer may authorise an employee who is not a teacher to use physical restraint. Such an authorisation must be in writing, and the employee must be given a copy. This authorisation can be revoked at any point by written notice.

### c. Notifying the use of physical restraint

If physical restraint is an element of any pupil's Individual Behaviour Plan then the employer must take appropriate steps to notify the parents/caregivers. Such a notification must include an explanation of how the physical restraint will be applied within the guidelines. Parents/caregivers must be notified as soon as possible on the same day about any incident of physical restraint, including how it was managed within the guidelines.

## d. Monitoring the use of physical restraint

For both the pupil physically restrained and the staff member who has used physical restraint, physical and psychological monitoring must be in place for the rest of the school day on which the event has occurred. Records kept of the event [Appendix 1] must be analysed to identify trends. The employer, via the Associate Principal, must check all documentation to ensure it is complete.

## e. Reporting and recording the use of physical restraint

Any staff member who uses physical restraint must fill out the *Information for the Ministry of Education and the employer form* [Appendix 1] which must be placed in the pupil's file and a copy provided to the parents/caregivers. Employers must report every incident of physical restraint to the Ministry of Education by emailing the above form to <u>physical.restraint@education.govt.nz</u>. Any record must be kept for a minimum of 7 years.

### 8. General notes

Employers must ensure teachers and staff are supported and trained as above. Any policies and guidelines pertaining to physical restraint must be communicated to parents, students, staff and the school community.

<b>BOARD OF TRUSTEES</b> Board copy of the Policy to be signed by the Board Chairperson				
Name				
Position				
<b>Signed</b> on behalf and with the authority of the Board				
Date	September 2020			
Next Review	April 2023			

# Appendix 1

# Information for the Ministry of Education and the employer form

Completed by		Date o	f incident		Date of report	
School		Middleton Grange School				
Student's National Student Number (no name)						
Date of birth		Year level Gender M 🗆 F 🗆				
Ethnicity	Ethnicity					
First time the student has been physically retrained?		Yes 🗆	No 🗆			
The student has been physically restrained more than once during the day?		Yes 🗆	No 🗆	If yes, how many times?		
The student has an Individual Behaviour Plan?		Yes 🗆	No 🗆			
Physical restraint was part of the plan?		Yes 🗆	No 🗆			
Were parents notified?		Yes 🗆 No 🗆				
Was anyone injured? If yes, describe		Yes 🗆 No 🗆				
Was the staff member who applied the restraint a teacher or authorized staff member?		Yes 🗆	No 🗆	If no, provide details		
Role of staff member restraint?	er who applied the	Teache	r 🗆 Other 🗆	If other, describe ro	le	
	er who applied the restraint prior to the incident?	Yes 🗆	No 🗆	If yes, what training	?	
Was the pupil's phys wellbeing monitored day?	sical and psychological I until the end of the school	Yes 🗆	No 🗆	If no, provide details	5	
Was the staff memb psychological wellbe end of the school da	ing monitored until the	Yes 🗆	No 🗆	If no, provide details	5	

Why was the use of physical restraint considered necessary?				
Serious and imminent risk to the safety of the student or any other person - describe				
Which SLT member was immediately informed:	Complete this form and provide to the Associate Principal within 24 hours after the incident			