



Board Policy | Treaty of Waitangi/Te Tiriti O Waitangi |

RATIONALE

Consistent with the Integration Agreement and the School's Special Character Statement, the unique place of Māori is acknowledged within our common humanity as peoples created in the image and likeness of God, co-existing in a nation established by God for His purposes.

Te Reo (language) māori and tikanga (culture) are important in the Middleton Grange community as they are in the wider community. As language is the vehicle used by cultures to transmit their values and belief systems, pupils should be given the opportunity to participate in learning opportunities that assist their understanding of 'taha māori. The Treaty of Waitangi as reflected in Ministry documentation and Education legislation, secures certain identifiable rights and obligations for Māori in our school.

As a State Integrated School, the Board of Trustees requires that all aspects of this policy be guided by the Special Character Policy.

Purposes

1. To demonstrate commitment to bi-culturalism and the principles of the treaty, namely **Partnership**: working together, understanding differences, listening and respecting each other's ideas, **Participation**: enabling every pupil, both Māori and non-Māori to experience equal opportunities, and **Protection**, looking after Māori knowledge, values and ideas.
2. To display a commitment to developing shared understandings between both tiriti/treaty partners (Māori and non-Māori) including acknowledging and respecting Māori aspirations, values, language and culture as it accords with the Special Character of Middleton Grange School. (**Partnership**)
3. To make equitable provisions for the needs of Māori pupils to succeed as Māori in both Māori and other cultural backgrounds. (**Protection**)
4. To recognise Tikanga and te Reo Māori in resourcing the school. (**Protection**)

Guidelines

1. The Middleton Grange Community will seek to learn and understand Māori perspectives. Themes based on 'ite Ao Māori, tikanga and history will be included in the curriculum delivery. (**Protection**)

2. Professional development opportunities for staff will include te Reo, Tikanga and developing a greater understanding of our bi-cultural journey within a Christian context. (**Partnership and Protection**)
3. The school will reflect on achievement data for Māori pupils identifying any at-risk of not achieving and engage intervention strategies in order to help the pupil reach their potential and develop their God-given abilities. (**Participation**)
4. ⁱⁱⁱWhānau hui will be scheduled at least twice a year to report on progress, consult on direction and develop relationship/manaakitanga. (**Participation**)
5. The Māori Advisory Group, self-nominated from the Middleton Grange whānau in consultation with the Curriculum Leader and Associate Principal will provide advice and guidance when required. (**Participation and Protection**)
6. Middleton Grange School will seek to recruit Māori staff and work with appropriate resource personnel and ^{iv}kaumātua in order to ensure a positive school environment is in place for Māori pupils to excel. (**Protection**)

BOARD OF TRUSTEES	
Board copy of the Policy to be signed by the Board Chairperson	
Name	
Position	Board Chair
Signed on behalf and with the authority of the Board	
Date	12 August 2019
Next Review	

ⁱ Māori identity

ⁱⁱ Māori world view-the interconnectedness and interrelationship of all living and non-living things

ⁱⁱⁱ Family meeting

^{iv} A person of status within the whānau