

THE BIG 5

1 Curriculum

At Middleton Grange School pupils experience a seamless, biblically-based Curriculum that is authentic and encourages critical engagement with contemporary society.



In 2019, our curriculum is:

- Biblically-based and authentically infused by the Foundational Principles for Curricula (FPC)
- seamless across Years 1 – 13
- innovative in meeting the needs of akonga
- challenging, develops critical thinking, and inspires action
- Turangawaewae – encouraging confidence in pupil identity, language and culture with Christ as the foundation.

2 Building Professional Capacity

At Middleton Grange School all teachers are reflective, lifelong learners. They deliver the highest quality teaching and learning within and across Year Levels and learning areas.



In 2019:

- professional learning and development is regular, differentiated and of the highest quality
- a de-privatised teaching culture is built on trust and strong, professional relationships
- new and appropriate technologies are integrated into teaching practice
- effective practice is clarified, personalised and embedded
- achievement data (qualitative and quantitative) is easily accessed and regularly used in meaningful ways to improve the learning of all akonga
- pupil voice regularly informs planning and teaching through inquiry and reflective practice
- middle leaders are instructional leaders

3 Culture

At Middleton Grange School pupils, parents and staff work within a culture of excellence with Christ's character permeating every aspect of school life. As a connected family, we serve together, celebrate with one another, and realise the gifts God has placed in us.



In 2019, our culture is:

- Christ-centred, striving for personal best in all endeavours – "My utmost for His highest"
- one of personal and professional commitment to a rigorous learning community – ako
- respectful, restorative, and holds one another accountable – whanaungatanga
- connected, practising hospitality and kindness – manaakitanga
- one where effort, success and the school's ethos are appreciated and celebrated

4 Parent Community

At Middleton Grange School there is high quality communication and a strong partnership between home and school. Parents are actively involved in the life of the school for the benefit of pupils, and have a clear understanding of a biblically-based education.



In 2019:

- parents are involved in the life of the school for the benefit of the pupils.
- two-way communication between home and school supports teaching and learning

5 Service

At Middleton Grange School pupils, parents and staff are motivated by love and compassion to serve purposefully within school, local and wider communities. Opportunities for all pupils to use their giftings for practical acts of service are provided through our curriculum and school life.



In 2019:

- an authentic culture of service exists across our school community
- the curriculum provides opportunities for service
- pupils are using their gifts to serve
- sustainable programmes of local, national and international mission operate
- parents serve within classroom, co-curricular and mission activity
- learning with the Christchurch Christian Schools Network and the Riccarton Learning Community Cluster